



HUMAN RESOURCE DEVELOPMENT AND EDUCATIONAL AWARENESS OF SCHEDULE TRIBE GIRLS IN DANTEWADA DISTRICT (C.G.)

Dr. Mukesh Kumar

Asst. Professor. (Commerce)Govt.Danteshwari P.G. College, Dantewada(C.G.)India.

Introduction

HRD means building three Cs- Capabilities, Commitment and Culture. Capability building requires developing the knowledge and skill of the person. Capabilities have to be supported Commitment which comes through desire to excel, positive attitude towards work, co-operation, involvement and concern to own on self and society. Another important factor of HRD is building culture. Culture is the way of life. Any culture society depends their educational and economical status. In India human resource development processes are being implemented for over six decades. People especially tribal communities encounter socio-economic, cultural and political problems. They are considered as a weaker section of the society. The tribal development programme is being implemented along with five year plans under the control of government. But Indian tribes are facing some unsolved problems like ignorance of importance of education. Education means an all round drawing out of the best in child and man - body, mind and spirit.(Dr. Eishwarya Rana 2014) Education is a ladder of development. It dispels darkness and brings a light. It is a base of all human resource development, a stepping stone for the onward march for culture, the bedrock of all human progress. An Indian proverb lays down if you are planning for one year, plant trees, If you are planning for five years, plant rice. If you are planning for the future, educate your children. The imperative character of education for individual growth and social development is accepted by everyone. (Mamta tyagi & Pratima s Srivastva2014) Woman Education in India has also been a major preoccupation of both the government and civil society as educated woman can play a very important role in the development in the country. India is poised to emerge as one of the most developed nations by 2020, more literate, knowledgeable and economically at the forefront. Education is a fundamental means to bring any desired change in society. The education scenario in Chhattisgarh is not very remarkable as it lacks proper educational infrastructure and heterogenic geographical structure. Especially tribes and remote areas. This study related to educational awareness of Schedule Tribe Girls in Dantewada District. Dantewada is underdeveloped district. This is fully tribes Zone. Dantewada district is rich enough in respect of natural resources. Valuable minerals are hidden between the deep green forest especially iron ore. Dantewada is a place known for the oldest inhabitation of India. According to census of 2011 literacy rate of woman education 31.52%. It is says that is very critical status for state or country and weak symbol as human resource development.

Need for the Study

Education is considered a key instrument for built human resource and abolishes this evil lack of awareness to get education. It is says that, if you educate a boy, you educate an individual. But if you educated a girl, you educated family, society and ultimately the nation. Study area is very backward zone as well as tribal belt, where no proper fundamental facilities are not available as well as found research gap. College going girls found lack of awareness to education. So this type of region government and social worker for take necessary action to eliminate lack of awareness in tribal girls and make sure and aware right to education and contribute to self as a valuable human resource.

Objectives

- To know the educational awareness of Schedule Tribe Girls in Dantewada District.
- To identify the major reasons for educational awareness.
- To suggest improving the human development through value of education.

Hypothesis

Educational awareness has Schedule Tribe Girls in Dantewada District.

Research Design

The study of a descriptive character .the sampling framework is on college going girls in Dantewada College including both Govt. Naveen Girls College and govt. P.G. College. The sample unit based on educational awareness. In the data collection method we have put primary data. The sample size is 100. The sampling method is purposive. The primary data collected by the survey method. The type of schedule is the structured Questionnaire with close ended and multiple choice questions. The chi square test is used as statistical tool.



Research Instruments

Research instrument for the purpose of primary data collection were Questionnaires. The Questionnaire was divided into 3 parts –

Part-A had questions related to demographic information of respondents.

Part-B was related to some basic information about their parents like- parents occupation, educational status.

Part-C contained some other information regarding educational information like support system of education.

Result and Discussion

Human Resource Development and Educational Awareness are interdisciplinary relevance. These are supplementary to each other. A person who have good quality and capable to create to change society as positive direction due to education are counting as a valuable human resources of that state or country. At present both man & woman education is so must to development of human resource. Education is that platform for standing good human resource, which is symbol of richness or power of the country. Especially remote areas tribal girls are educated. This is the sign of strength. This study the educational awareness in tribe’s girls of Dantewada. Dantewada is purely tribes Zone and always news for Maoist activities. It is must to the educational awareness in tribal girls. So to know the educational awareness in tribal girls, we first focus their family status economical status i.e. the parent’s occupation as well as their educational status. Secondary Nature of Support or environmental condition for education regarding matters also include in this study. Another way availability of education facilities. This study completed in three steps which are follows,

In first step parents occupation of respondent. Occupation of parents are play very important role to get education their children. Occupation or source of income is the symbol of economic status that is the determinate of future. This is must to know the occupation status of respondent. In out of 100 respondents 83 parents are working as worker and agriculture work. 13 parents doing as business and service. Remaining parents doing other works like rajmistri, carpenter etc. above this data also shows by below table-1

Table-1, Occupation of parents

S.N.	Occupation	No. of parents
01	Worker/former	83
02	Business.	05
03	service	08
04	others	04
	Total	100

Primary data.

Statistical analysis-

chi squire calculated value - 265.51

Df -3

Table value- 11.345 on 0.01 level of significant

7.815 on 0.01 level of significant

Second Step –second another factor focus to find educational status of parents because educated person know very well to importance of education for life. if parents are educated they definitely want to get good education for their children exception some rare cases. Thus , we find our study that maximum girl’s parents illiterate i.e. 78% and 10% parents get education level under primary and middle level. Whereas 9% parents get higher secondary education and very few i.e. 03 % parents get higher education. Above discussion also shows by below table-

Table-2, Educational Status of Parents

S.N	Education level	No. of parents
01	illiterate	78
02	Primary/middle	10
03	Higher secondary	09
04	Higher education	03
	Total	100

Primary data.



Statistical analysis-
chi square calculated value find that 249.95
Df -3
Table value- 11.345 on 0.01 level of significant
7.815 on 0.01 level of significant

Support for education- Another important factor identified or choose family and environmental support for education especially remote as well as tribes zone. Where lack of supportive facilities and found there economically soundless people live there. This factor also play valuable role to get education. In the same way girls are getting which type of support by their family for their education likewise economically, mentally, family and overall support. This discussion present below table -3

Table-3.,Supporting nature for education

S.N.	Nature Of Support	No. of parents
01	Economically	54
02	Mentally	15
03	Family	19
04	Overall Support	12
	Total	100

Primary Data.

Statistical analysis-
chi square calculated value find that 38.12
Df -3
Table value- 11.345 on 0.01 level of significant
7.815 on 0.01 level of significant

Limitation of Study

1. The data collected may not fully represent characteristics of girls of interest.
2. Those that their willing to fill in schedule was included.

Finding

Our finding is that lack of educational awareness in schedule tribe girls in Dantewada. Main reason of that identified as more than 80% respondents' parents have no good educational and economical status and subsidiary reason their lack of environmental condition.

Our finding that statistical analysis is clear that all three tables calculated value of chi square is more than table value on 3 degree of freedom and 0.01 & 0.05 significant level. Hence it is that our null hypothesis is not accepted.

Conclusion

Education is a ladder of development. It dispels darkness and brings light. It is base of all human resource development. The study region Dantewada is underdeveloped district. This is fully tribes Zone. Literacy rate is very low. Our finding lack of education awareness. So it is very necessity to enhance education awareness or lightning by education lamp for human resource development in tribal areas.

References

1. R Krishnanaveni, (2008) Human Resource Development, Excel book New Delhi .
2. Biswasjeet patnayak (2009) Human Resource management, PHI learning private limited, New Delhi.
3. Rajive Kumar, Narendra Kumar(2014) Woman Education in India, NEW DELHI, Sarup Book Publisher's Pvt. Ltd.
4. The Indian Journal of Commerce, Quarterly publication, Vol.68,No-1, ISSN 0019-512X, January-march 2015.
4. Research Revolution Monthly Volume-IV, ISSN 2319-300X, Issue-2, November 2015.